



## Join One of Our QI Learning Labs!

Do you receive Ryan White HIV/AIDS Program funding to implement clinical quality management programs? Are you striving to improve patient care, health outcomes, and patient satisfaction? Could you use help strengthening your quality improvement (QI) knowledge, skills, practices, and leadership? If so, QI Learning Lab is for you!

The Center for Quality Improvement & Innovation (CQII) has developed a virtual quality improvement training program, *QI Learning Lab*, with five independent courses: Beginner QI 101, Intermediate QI, Advanced QI, Coaching QI, and Experience-Based Co-Design (EBCD) in QI.

Each interactive course uses a case-based learning approach with real-world examples addressing gaps along the HIV care continuum. Labs consists of an orientation/pre-work session, followed by six 90-minute or 120-minute virtual learning sessions every two weeks (lasting three-months). Finally, participants will showcase their QI learnings and project outcomes in a capstone session (two–six months later). Between sessions, participants complete practical assignments and receive feedback throughout from QI Learning Lab faculty members and peer participants.

See which QI Learning Lab is right for you. Review the descriptions below and visit [the TargetHIV website](https://targethiv.org/cqii/cqii-learning-lab) (<https://targethiv.org/cqii/cqii-learning-lab>). To join, [apply today](https://www.surveymonkey.com/r/R2D5SYH) by completing the Learning Lab application <https://www.surveymonkey.com/r/R2D5SYH>.

Questions? Contact Andrea Mayer, our Learning Lab Coordinator at [Andrea.Mayer@health.ny.gov](mailto:Andrea.Mayer@health.ny.gov).



Apply now for  
Summer 2024

Beginner QI Learning Lab is for providers and people with HIV new to QI as well as those who need a QI refresher. Participants will learn basic QI concepts and practices. A mock case study is used to illustrate the implementation of an HIV-specific QI project and graduates will complete a basic QI project using facility-level performance data.

**[APPLY NOW](https://www.surveymonkey.com/r/R2D5SYH)** | <https://www.surveymonkey.com/r/R2D5SYH>



Apply now for  
Fall 2024

Intermediate QI Learning Lab is for providers and people with HIV who have a basic understanding of QI; are familiar with the Model for Improvement and Plan-Do-Study-Act (PDSA) cycles; have experience applying beginner QI tools; and are interested in leading or managing robust QI projects. Participants will learn and apply intermediate QI methodologies, tools, and techniques to complete a multidisciplinary QI project using their facility-level performance data with measurable improvement goals that benefit their agency and clients. Coursework focuses on improving health outcomes, service delivery, and patient/client value at the clinic or Community Based Organization (CBO) level.

**[APPLY NOW](https://www.surveymonkey.com/r/R2D5SYH)** | <https://www.surveymonkey.com/r/R2D5SYH>



## Adv

learning lab

Apply now for Summer 2024

Advanced QI Learning Lab is for providers or people with HIV possessing a strong QI proficiency who are responsible for the implementation of local QI projects. Participants should have a demonstrated success in applying QI principles and methodology, and an interest in applying Lean and Six Sigma methods and frameworks such as Define, Measure, Analyze, Improve, Control (DMAIC). Participants will learn and utilize advanced concepts, skills, and tools such as the A3 tool, SIPOC diagram, Value Stream Maps, Voice of the Customer Techniques, and gap analysis to complete a QI project and storyboard with a focus on dissemination of results and sustainability.

**APPLY NOW** | <https://www.surveymonkey.com/r/R2D5SYH>

## Coa

learning lab

Apply now for Fall 2024

Coaching QI Learning Lab is for providers or people with HIV who want to take their coaching skills to the next level. Participants should have prior experience coaching subrecipients to improve health outcomes, care of people with HIV, or patient satisfaction (i.e., Ryan White HIV/AIDS Program Parts A through D recipients). Participants will build expertise in planning, implementing, managing, and coaching HIV providers on QI by completing a coaching self-assessment and improvement plan, workplan for a community of learning, and conducting and observing several teach backs.

**APPLY NOW** | <https://www.surveymonkey.com/r/R2D5SYH>

## Ebcd

learning lab

Apply now for Summer 2024

Experience-Based Co-Design (EBCD) QI Learning Lab is for teams comprised of people with HIV and providers in the same agency who want to better understand and improve the experiences of providing and accessing HIV services. Participants will learn to implement a qualitative improvement methodology, including photo elicitation, journey and empathy mapping, and experience evaluation, to complete a QI project aimed at improving a "touchpoint," and to create a deeper understanding between patients and providers for more meaningful change in health systems.

**APPLY NOW** | <https://www.surveymonkey.com/r/3KQQDYD>

HRSA Ryan White HIV/AIDS Program's  
**Center for Quality Improvement & Innovation**  
 New York State Department of Health  
 AIDS Institute  
 90 Church Street, 13th floor  
 New York, NY 10007-2919  
 212.417.4730  
[Inf0@CQII.org](mailto:Inf0@CQII.org) | [www.CQII.org](http://www.CQII.org)

### > About Us

Together, we continue to improve the lives of people with HIV. The HRSA HAB Ryan White HIV/AIDS Program's Center for Quality Improvement and Innovation (CQII) provides state-of-the-art technical assistance to Ryan White HIV/AIDS Program-funded recipients and subrecipients to measurably strengthen local clinical quality management programs in order to impact HIV health outcomes.

### > Acknowledgement/Disclaimer

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number U28HA30791 and the HRSA Ryan White HIV/AIDS Program Implementation Center for HIV Quality Improvement and Innovation for \$1.5 M. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.